

Financial Education: Reading List

- 1. Advisory Committee on Mathematics Education (ACME).**
ACME (2011) Mathematical Needs of Learners (London, HMDSO) and associated presentation at <http://www.acme-uk.org/news/news-items-repository/2011/6/launch-of-the-acme-mathematical-needs-project>.
The reports analysed the mathematical content of a range of university courses and found that there was a marked discrepancy between the number of courses requiring mathematical skills beyond GCSE and the number of people with these skills that the UK is producing. The report is the result of a two-year investigation, which also looked at the mathematical needs of employers and of the learners themselves.
- 2. British Society for Research into Learning Mathematics (BSRLM).**
Akitt L. & Monaghan, L.S. (2005) Students setting up their own business, Proceedings of the British Society for Research into Learning Mathematics, Volume 25(3), pp15-20.
<http://www.bsrlm.org.uk/IPs/ip25-3/BSRLM-IP-25-3-Full.pdf>
Akitt and Monaghan explored the linking of secondary school mathematics to out-of-school activities with Year 9 and 10 students.
- 3. Mathematics Education Research Group of Australasia (MERGA).**
Student perspectives of mathematics teaching and learning in the upper primary classroom. Proceedings of the 32nd Annual Conference of the Mathematics Education Research Group of Australasia. MERGA 2009. Attard, C(2009).<http://www.merga.net.au/node/38?year=2009>
- 4. Wired-gov.net. Ed Balls to press for financial education. 24th March 2010.**
<http://www.wired-gov.net/wg/wg-news-1.nsf/0/86A549E56D6C37BA802576F0004C63DB?OpenDocument>
- 5. Boaler J (2001) Mathematical Modelling and New Theories of Learning.**
Teaching Mathematics Applications 20 (3): pp121-128.
<http://teamat.oxfordjournals.org/content/20/3/121.short>
- 8. Casey, H, Cara, O, Eldred, J, Grief, S, Hodge, R, Ivanicv, R, Jupp, T, Lopez, D and McNeil B (2006) ' You wouldn't expect a maths teacher to teach plastering...'**
Embedding literacy, language and numeracy in post- 16 vocational programmes – the impact on learning and achievement', Report by NRDC for DES at
[http://eprints.ioe.ac.uk/5332/3/Casey2006You1\(3\).pdf](http://eprints.ioe.ac.uk/5332/3/Casey2006You1(3).pdf)
- 9. Committee of Inquiry into the Teaching of Mathematics in Schools under the Chairmanship of Dr WH Cockcroft (1982) Mathematics Counts, (London: HMSO)**
<http://www.educationengland.org.uk/documents/cockcroft/cockcroft1982.html>
- 10. Danes, S. M., Huddleston-Cases, C., & Boyce, L. (1999).** Financial planning curriculum for teens: Impact evaluation. Financial Counselling and Planning Education, 10 (1)
<https://www.afcpe.org/assets/pdf/vol1013.pdf>
- 11. Department of Education and Science (1985) Mathematics from 5 to 16 - Curriculum matters 3 (London, HMSO)**
<http://www.educationengland.org.uk/documents/hmi-curricmatters/maths.html>
- 12. Gibb (2010, July) Nick Gibb to the Reform Conference, Speech presented to the Reform Think Tank, London, 1st July 2010**
<https://www.gov.uk/government/speeches/nick-gibb-to-the-reform-conference>

13. **Gove (2011, June) Michael Gove speaks to the Royal Society on maths and science. Speech presented at The Royal Society, London, 29th June**
<https://www.gov.uk/government/speeches/michael-gove-speaks-to-the-royal-society-on-maths-and-science>
14. **Hira, T.K, (2009) Personal Finance: Past, Present and Future, Policy Brief, Indiana State University - Networks Financial Institute, Doc 2009-PB-10**
https://www2.indstate.edu/business/NFI/leadership/briefs/2009-PB-10_Hira.pdf
15. **House of Commons Library – Financial and enterprise education in schools.**
<http://researchbriefings.parliament.uk/ResearchBriefing/Summary/SN06156>
16. **Mandell, L. and Klein, L. S. (2009). “The Impact of Financial Literacy Education on Subsequent Financial Behaviour.” Journal of Financial Counselling and Planning 20 (1), 15-24.**
https://www.afcpe.org/assets/pdf/lewis_mandell_linda_schmid_klein.pdf
17. **MEI (2007) Realistic Mathematics Education, downloadable word file, available at**
http://www.mei.org.uk/files/pdf/rme_impact_booklet.pdf

Core Maths Information

<http://www.core-maths.org/>

<https://www.gov.uk/government/publications/core-maths-qualifications-technical-guidance>

<http://www.telegraph.co.uk/education/educationquestions/10988997/Test-your-core-maths-skills.html>

<http://mei.org.uk/core-maths>

Pfeg Resources

Introducing Financial Mathematics

<http://www.pfeg.org/resources/details/introducing-financial-mathematics-practical-guide-key-stage-3-4>

Let's Get Functional Context

<http://www.pfeg.org/resources/details/lets-get-functional-context-one-what-went-wrong-prom-0>

Spending Sense

<http://www.pfeg.org/resources/details/spending-sense-special-needs-resource>

MoneyWorks: Its Your Business

<http://www.pfeg.org/projects-funding/projects/money-works-its-your-business>

It's Your Decision

<http://www.pfeg.org/resources/details/its-your-decision>

Making Your Money Work For You

<http://www.pfeg.org/resources/details/making-your-money-work-you-workbook-young-people-care-aged-15-onwards>

PSHE Resource

<http://www.pfeg.org/psheresource>

Citizenship Resource

<http://www.pfeg.org/resources/details/practical-guide-financial-education-citizenship>