

Oxford Brookes University: Up-skilling tutors to introduce financial education



Oxford Brookes University was revalidating primary mathematics courses and were keen to develop the application of mathematics. A meeting was arranged with key lecturers so that they could start thinking about where financial education could fit within their courses, when they were struggling with teaching time constraints!



Approach & Impact

A well focused meeting can achieve a lot... this could include:

- ✓ An [overview PowerPoint](#) of the case for and the place of financial education in the primary curriculum.
- ✓ Guidance on accessing planning tools such as the [Primary Planning Framework](#)
- ✓ Examples of [activities and lectures](#) that could be delivered to trainees
- ✓ Guidance on accessing key resources to get trainees started; '[Learning about Money in the Primary Classroom](#)' and '[My Money Primary toolkit](#)' and examples of activities, assessment ideas within these.
- ✓ Guidance on [accessing support](#) for trainees through **pfeg**.

The tutor team reported that this put them in a position to be clear about where they could place consideration of financial education in the future.