

# St Mary's University College: Provision for a whole cohort



St Mary's  
University College  
Twickenham  
London



*“The students have embraced the topic. It has shown them how to deliver lessons on real contexts and shown us that it must be included on the timetable for next year!”*

Tutor, St Mary's University College

Following a 2 hour seminar on financial education, Year 3 B.Ed students were tasked with writing an essay and planning two lessons on using real and meaningful contexts for the teaching and learning of mathematics.



Personal Finance  
Education Group

*'The UK's leading financial education charity'*

## Approach & Impact

The university recognised that financial education was not part of the course and despite the intervention being brief, felt a short sharp focused seminar would raise student awareness and increase confidence in teaching financial education.

155 students participated in activities learning about:

- ✓ What is financial capability?
- ✓ What does financial education look like in the classroom?

Using the [Primary Planning Framework](#) and maths resources students had to plan a lesson demonstrating how each of the activities could support and develop children's understanding of money and maths.

Acknowledging the positive impact of the seminar, financial education will now be included in the B.Ed course.



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*“I feel so much more confident about teaching maths using real contexts”*

B.Ed trainee, St Mary's University College

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