

University of Cumbria: A Tutor's Learning Journey



March 2012

*Attended the **pfeg** 'What Money Means' celebration event –an inspiring afternoon, two schools showcased their work, the teachers and children talked about how they had learnt about money through French, maths, literacy, drama and PSHEe. Some great work on show which could really enrich the work with our GTP students. **pfeg** keen to work with ITT providers, to engage with trainee teachers, would be good to get involved.*

May 2012

*Kick started work with **pfeg** to explore how learning about money can be part of the Graduate Teacher Programme. Financial education could really fit into the enrichment programme particularly because of the cross curricular potential it offers. Think it will really help students see how using a theme or context can run across subjects and allow children to really explore ideas.*

June 2012

*Seminar on financial education for the GTP cohort taking up teaching posts in September. It is a huge success; trainees see the benefits of teaching financial education and how it can be taught across the curriculum. They love the **pfeg** free quality marked resources, it gives them an immediate opportunity to teach financial education.*



July 2012

Enthused by the success of the seminar, have decided to offer financial education as part of the enrichment programme to the new cohort of GTP students from September 2012.

Sept 2012

*Workshop for our teacher mentors. It's important to engage with them, so they can see the relevance of financial education and also encourage and support the trainees in teaching it. GTP cohort attend financial education seminar and are challenged to teach financial education creatively during their school placement. Trainees who complete the challenge will receive a **pfeg** certificate. It is anticipated this incentive will give them an advantage when applying for teaching posts in schools.*

Oct 2012

The response from lecturers, mentors and trainees is very positive. Schools are supporting trainees enabling them to deliver financial education lessons.

Dec 2012

Held a tutorial with trainees to review and reflect on the planning and teaching of financial education. By sharing their experiences trainees reflect on their teaching and peers can offer further ideas/suggestions. An extremely useful exercise for everyone!

The importance of reflection and review for trainees

After a seminar about financial education in the primary classroom, graduate trainees were tasked with delivering some financial education back in school.

Keen to build in an opportunity for review, the tutor invited students to a Q&A tutorial session to:

- Review their experiences of planning and teaching financial education,
- Consider the impact on their own teaching and the learning of their pupils.

The session enabled the students to:

- Share what they had planned and delivered,
- Think about how successful it had been,
- Discuss appropriate assessment methods.

By sharing their experiences, trainees were able to reflect on their own teaching and offer further ideas and suggestions to their peers.

Key to the reflection was teasing out the financial learning that had taken place and to consider if the children are now more able to make informed decisions about managing their money, now and in the future.

"This has raised my awareness about how to incorporate financial education into my lesson planning."

"It is vital that children understand from a young age what money means and as a teacher I am able to do this in my day to day teaching."



www.pfeg.org/itttoolkit

Jan 2013

Offered trainees an assignment task focusing on teaching financial education, pfeg provided some useful ideas to help get this going.

<http://www.pfeg.org/resources/itttoolkit?t=1835200&m=1836392#1836392>

Feb 2013

Organised resource boxes of financial education materials, looking forward to using them. They will be a great asset to the trainees and to the lecturers.

March 2013

Attended the filming of a financial education lesson at a local teaching school, will share the filming experience with trainees and encourage further filming of their financial education lessons. Can really see how this will help to engage trainees, showing how financial education can be taught through topic work.

April 2013

*84% of the cohort is awarded a **pfeg** certificate for embedding financial education into their planning and teaching.*

‘Totally convinced that financial education should be taught in primary schools and it will be added to the Schools Direct maths module and creativity module’

GTP tutor, University of Cumbria
