

University of Hull: Enriching Professional Studies



'The trainees completed questionnaires speak for themselves. They see the value to schools in teaching financial education and the need to educate children in money matters and raise their aspirations. Financial education needs to be part of the curriculum in ITT'.

Daniel Wray, Lecturer in Education. University of Hull

The Head of Teacher Education was keen for financial education to be included in the BA (Hons.) Primary Teaching programmes. The aim was



to inspire enthusiasm and illustrate the importance of financial education in the Primary curriculum - enabling trainees to be confident in teaching financial education.

Key focus

All trainees in Years 2 and 3 (a total of 196) to have a planned programme on financial education. These programmes to be delivered as part of the Professional Studies courses:

- Year 2 delivered as part of the module: Foundation Subjects and RE in the National Curriculum
- Year 3 as part of the module: 'Entering the Profession'.

In both modules trainees are required to analyse current and innovative developments in schools. This analysis should then impact and influence their teaching practice.

Approach

Year 2 and 3 trainees and their course leader attended lectures on the importance of financial education in the primary curriculum, its impact on children's learning and curriculum planning. See these lectures in action [here](#). The sessions included:

- Suggested lesson activities across the curriculum modelling learning approaches
- Curriculum planning tasks based on the Primary Planning Framework
- Exploration of available pfeg Quality Marked resources.
- Planning activities in readiness for school placement.

All the materials were then made available on university's virtual learning environment 'eBridge'. A comprehensive box of teaching resources for financial education provided by pfeg is now available in the university's Teaching Placement Resource Centre.

Impact

All trainees were asked to complete a questionnaire so that the university could assess the impact on their confidence and learning.

- 100% indicated an increase in knowledge about financial education
- 96% felt that teaching financial education could add value to their teaching

"I know it will add lots of value to my teaching and will provide the children with a better understanding of 'real' life."

"It showed me very clearly how financial education can be delivered across all subjects and topics I will be teaching."

Trainee Teachers, University of Hull

