

University of Roehampton: Finding the right place for financial education



A lively display of Primary PGCE's classroom-based financial education work was mounted in the in the Education Department's main corridor. This provided the inspiration for financial education to be included in the Maths Specialist Undergraduate Programme some two years after our initial engagement with the institution.

Approach & Impact

The Maths Specialist lecturer wanted to widen the scope of her maths programme and utilised links from the display which included:

- ✓ [Using Puppets](#) to deal with the sensitivities around financial education
- ✓ Pupils writing age appropriate booklets on 'How to manage your money'
- ✓ A project involving Year 6 pupils tracking a portfolio of stocks and shares

In these projects she had been able to recognise the potential for developing maths skills in a real-life financial context. The Maths Specialist session challenged the trainees to develop their own finance based maths activities which would extend their pupil's maths skills and financial understanding. As a result the Maths Specialists were very enthusiastic to try out their ideas with pupils.