

University of Worcester: Introducing financial education in Early Years and Foundation



At the University of Worcester they delivered sessions on developing financial education through the primary curriculum as part of their annual mathematics conference. One of the sessions was for Early Years and Foundation Stage specialists post and undergraduate trainees. This had been deliberately arranged to show the trainees that to introduce financial topics was appropriate at this stage.

Trainees moved a long way in a short time.

At the start of the session:

- ✓ 76% of trainees were 'unenthusiastic' about teaching financial education, and by the end 91% 'very enthusiastic'.
- ✓ 97% said they lacked confidence in teaching financial education, by the end, 79% 'very confident'.
- ✓ 82% said they didn't know what value financial education could bring to their teaching, by the end, 82% said it would bring much value.

