

Bringing the classroom into the HEI

St Mark and St John University, Plymouth used the opportunity of introducing financial education to their Primary B.Ed. trainees to draw on the expertise of a group of Financial Education Lead Teachers in Plymouth.

120 Year 2 ITT trainees were split into 4 seminar groups, each one led by a Plymouth Financial Education Lead Teacher supported by ITT tutors who had worked with the Lead Teachers in advance to plan the seminars.

The seminar allowed trainees to:

- Undertake some baseline activities to identify their current level of experience and confidence in teaching financial education.
- Engage with the Lead Teachers and benefit from their experience as current practitioners.
- Participate in 10 financial education learning activities used by the Lead Teachers in EYFS, Key Stage 1 and Key Stage 2 classrooms (each lasting 15 minutes).
- Develop an understanding of using the **Primary Planning Framework** to inform planning and measure impact at www.pfeg.org/ppf
- Explore a range of pfeg publications and resources including www.pfeg.org
- Undertake some action planning that required trainees to consider planning, delivery and evaluation of an episode, whole lesson or sequence of financial education lessons in the forth-coming school based placement.
- Hear from Plymouth local authority underlining the strategic importance of this work to the city of Plymouth and the ongoing support and engagement of Plymouth's Lead Teachers to ensure sustainable practice.



Personal Finance
Education Group

www.pfeg.org/itttoolkit