
Planning Framework and poster supporting activities

Key Stage 1 – by age 7

What would you like to do? - Create a money tree

The Get Money Smart poster (4-7yrs) that you will have received (and can be downloaded here www.pfeg.org/GMSposter4-7) shows four money related things that a pupil could do before they reach 7 years old to help them on the way to becoming financially capable. We know that there are far more that the pupils themselves may have already done, or would like to do.



This activity is an opportunity for them to share with their peers and teachers - and **pfeg** would love to know too! Tweet with the hashtag #5thingstodo, e-mail us at 5things@pfeg.org, or even share a photo or video of your class!



Learning Outcomes

- For pupils to have thought about the areas relating to money they might experience
- To understand how money can play an important part in people's lives

Activity

- Refer to the poster and discuss the first four 'things to do before you are 7'. Have any of the children already done these? How could doing each one help with their money skills?
- Explore with the children other things they may have done, or want to do, with money. These could include; making a choice between two things you want; knowing the difference between things you need and those you want; carry money in a purse or wallet; do a chore to get some money (there may be far more!).
- Ask children to choose one of the things to do which they have discussed. Hand out labels and ask the children to draw a picture of the 'to do before' that they have chosen. More able children may also want to add a little writing to explain the picture.
- Collect up the labels and hang them somewhere in the class to make a money tree.
- The completed money tree can be a really useful piece of pupil voice showing the money topics that are most important to your pupils, and could be used in conjunction with the primary planning framework to plan a series of sessions to cover these topics.
- Don't forget, we'd love to see the results!



Key Stage 1

Treasure hunt (Maths)

Learning Outcomes

- To be able to recognise and choose the correct value of coins
- To know the importance of checking change and begin to be able to calculate the correct change

Activity

- Prior to the activity write enough money labels (all under £1) so that there is one for each child in the group. Hide these money labels in a sand tray.
- Place a variety of coins on each table group (these can be real or replica) and ask the children to make up £1 each using the coins from the table.
- Once a child has made up £1 they can go over to the sand tray and find one of the money labels.
- Having found a money label there are two options depending on age and ability. They could use their £1 in coins to make up enough money to pay for the amount on the money label. For those that are more able they could work out what the change might be if they paid using the whole of their £1.
- Discuss with the children what might happen if they did not check their change in a shop. Mistakes can happen so checking change is a really important thing to do.



Key Stage 1

Make a moneybox (PSHE)

Learning Outcomes

- To know that some places are safer than others to keep money
- To begin to consider why and how you save money

Activity

- Tell the group that you had brought some money to school in your pocket, but now it is not there. You've lost it. Why is it so important that we keep money safe? Was there any way that you could have made it safer?
- Explain that one of the ways we try to keep money safe at home is by putting it into a money box. Why is this better than keeping your money under your pillow?
- Using a net diagram of a rectangle with tabs you could either let pupils construct their own money boxes and then decorate them, or provide them with a readymade money box for them just to add decoration to.
- Consider with the group that as well as keeping money safe money boxes can be really useful in helping someone save their money. Why would you save money? Is there anything that they would like to save for in their own money boxes?
- The completed money boxes would make a fantastic display, and **pfeg** would love to see the final result too! You can send us your money box images along with the learning the children got from it by Tweeting with the hashtag #5thingstodo, e-mailing us at 5things@pfeg.org, or even share a photo or video of your class!



Download posters and activities for other age ranges at www.pfeg.org/GetMoneySmart