

School mentors supporting curriculum innovation

St Mark and St John University, Plymouth offered CPD sessions on financial education to ensure that their school based mentors were prepared to support trainees as they attempted for the first time to plan, deliver and evaluate either a lesson episode, whole lesson or a sequence of lessons in mathematics or numeracy using finance education as a context for learning.

Many of the school based mentors were new to financial education and welcomed the opportunity to work with trainees in this innovative way.

"I am really keen to follow up with more financial education learning following the lessons delivered by the trainee teacher and plan to participate in pfeg's My Money Week 2013."
Head Teacher, Cornwall Primary School

"There was much opportunity in upper Key Stage 2 mathematics to use financial education as the context for learning. Our youngest children enjoyed handling real money in role-play, treasure hunts and in the creative learning activities."
Deputy Head Teacher, Plymouth Primary School



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