

The importance of reflection and review for trainees

After a seminar about financial education in the primary classroom, graduate trainees were tasked with delivering some financial education back in school.

Keen to build in an opportunity for review, the tutor invited students to a Q&A tutorial session to:

- Review their experiences of planning and teaching financial education,
- Consider the impact on their own teaching and the learning of their pupils.

The session enabled the students to:

- Share what they had planned and delivered,
- Think about how successful it had been,
- Discuss appropriate assessment methods.

By sharing their experiences, trainees were able to reflect on their own teaching and offer further ideas and suggestions to their peers.

Key to the reflection was teasing out the financial learning that had taken place and to consider if the children are now more able to make informed decisions about managing their money, now and in the future.

“This has raised my awareness about how to incorporate financial education into my lesson planning.”

“It is vital that children understand from a young age what money means and as a teacher I am able to do this in my day to day teaching.”

