

Using financial education to provide a real life context in Maths

Prior to writing an assignment using real and meaningful contexts for the teaching and learning of mathematics, trainees at St Mary's, Twickenham attended a financial education seminar.

They were tasked 'to plan two consecutive and progressive mathematics lessons, using a real and meaningful context as a stimulus for learning.'

Key areas:



- Focus of the learning should be on an aspect of FDPRP or data handling.
- Activities should be engaging and creative in order to stimulate excitement in learning.
- Financial learning is evident in planning.

Example assignments included:

- Costing a day trip to a zoo,
- Comparison of mobile phone tariffs,
- Buying classroom equipment on a given budget.

REFLECTION: Assignments were taught during placement and in a review seminar, trainees collectively evaluated teaching financial education,

strategies used and the impact on pupil learning. A key factor in the success of the project was their participation in the financial education seminar.



“My maths lessons came to life. The children were using key operations easily. They were working out the best value for everything they bought.”