

Using the trainees experience as a starting point

Trainees were given an illustrated worksheet of the 'Three little pigs' story.

In groups they were tasked to:

- Devise 5 ways financial education could be taught using the story.
- Consider if this is a cross curricular activity. If so, list the curriculum areas.
- Select other childrens stories that could support teaching financial education.
- Elect a representative to share the group's findings.

Suggestions included:

- The cost of renting compared to buying,
- The cost of materials,
- Value for money,
- Insurance – home, life and contents,
- Environmental costs.

Curriculum areas included: Mathematics, Literacy, PSHEe, Geography, History, Design and Technology, Art.

Other stories: Cinderella, Goldilocks and the three bears, Dogger.

This simple activity enabled trainees to think about how to develop cross curricular planning and integrate financial education into their teaching.

Key teaching point: You do not have to teach financial education separately, but think **'how can I incorporate it into my curriculum planning'**.

"I now realise that financial education can be incorporated into any subject and that there are a variety of fun and engaging ways to do this"

